

Political Science 100J
Spring 2009
Professor Amy Bridges

Race in American Political Development

Students in PS100J will read and discuss three books. Students will be required to write four brief essays evaluating book chapters, for 40% of their grade. The Final will contribute 40% of the grade and is scheduled for Friday, June 12 3:00-6:00; Class participation will count for 20% of the grade. Books should be at the bookstore and on reserve.

The required essays are due the day the reading is discussed, and will not be handed in later. The form of these essays will be what is the author's argument? What is the author's evidence? I am persuaded/not persuaded, and why.

Professor Bridges will have an hour after class available to students in 100J, as well as regular office hours Tuesday, 10:45-12:30.

March 30 Introduction, progress of the course

April 6 Robert R. Korstad, *Civil Rights Unionism, Tobacco Workers and the Struggle for Democracy in the Mid-Twentieth Century South* Introduction,

Chapters 1-5.

April 13 *Civil Rights Unionism*, Chapters 6--10.

April 20 *Civil Rights Unionism*, Chapters 11-Epilogue

April 27 Lucy Salyer, *Laws Harsh as Tigers, Chinese Immigrants and the Shaping of Modern Immigration Law* Introduction through Chapter 3

May 4 *Laws Harsh as Tigers* Chapters 4, 5, 6

May 11 *Laws Harsh as Tigers*, Chapters 7, 8, Epilogue

May 18 David Montejano, *Anglos and Mexicans in the Making of Texas, 1836-1896*. Appendix, Introduction, Chapters 1 - 4

May 25 **Memorial Day**. No class; **read anyway** *Anglos and Mexicans*, Part 2, Part 3 Chapters 7,8.

June 1 *Anglos and Mexicans*, Discussion of May 25 readings, and Chapters 9 - 13